



# Year 1



## Autumn Term 2026



### Maths



#### The children will be learning about:

- Sorting, counting, ordering and writing numbers.
- Read and write numbers to 10
- One more and one less than a given number.
- Count on from a given number.
- Using a number line.
- Introduce part, part, whole
- Addition to 10
- Number bonds to 10
- Writing number sentences
- Addition families
- Subtraction to 10 - practically, by crossing out, using a number line
- Recognise and name 2D and 3D shapes
- Sorting shapes
- Patterns with 2D and 3D shapes

### Science



#### The children will be learning about:

- The human body, naming and labelling these parts. They will learn the 5 senses and which body part is associated with this.
- Know that objects are made from materials and can give examples of materials around them.
- To know the properties of materials using the correct scientific vocabulary.
- Observe changes across the four seasons. To know that autumn is a season and that animals prepare for winter during this time
- To know that the winter is likely to bring ice on the ground when water freezes due to the cold.

### English



#### The children will be learning about:

- Writing labels and captions linked to our science learning about the human body.
- Writing a simple sentence.
- Learning the story of Owl Babies and rehearsing and writing this through a Talk for Writing structure.
- Reading, rehearsing and writing poetry.
- Non-fiction - based on materials in science

### Spelling, Punctuation and Grammar

Spelling, punctuation and grammar will be taught weekly in this term we will cover:

- Segmenting and writing labels and captions.
- Using capital letters, finger spaces and full stops.
- Writing the alphabet
- Capital letter for the word 'I'
- Simple adjectives
- Spell words with double consonants e.g. off, miss

### Reading:

- Children will be read a story, non-fiction book or poem on a daily basis.
- Children will read as a small group to an adult 3 times a week (reading practise).

### British Values

- Recognise their own values and respect those of others
- Show tolerance of others' beliefs



### School Values

- Creativity
- Perseverance



## History



### Key question - How am I making history?

- Placing events on a simple timeline.
- Knowing people change as they get older.
- To know the past can be communicated in photographs.
- Recall special events in our own lives.
- What was it like for children in the past?

## Religious Education



### Key question - What do Christians believe God is like? Why does Christmas matter to Christians?

- Christian parables and values.
- Retell stories from the Bible.
- How Christians show ways to worship.
- Festival of Christmas and what symbols you would see at this time.
- Advent and Christmas

## Special events/visitors/trips

- Harvest Festival
- Black History Month
- World Mental Health Day
- National Poetry Day
- Book Fair
- Remembrance Day
- Children in Need
- Anti-Bullying Week
- Christmas Fair
- Christmas Event
- Church trip



## Homework

- Children are expected to read at least 3 times a week.
- Phonic home learning sheet sent home weekly



## Computing



- E Safety - online opportunities and
- Personal information
- Learn how to logon to a computer.
- Using the paint tool.

## Design and Technology



- Explore sliders
- Design a slider game
- Create Christmas cards.

## Music

- Take part in singing, accurately following the melody.
- Explore pulse, rhythm and pitch



## Geography



### Key question - What is it like here?

### Where in the world are we?

- What can we see in our classroom?
- What can we find in our school grounds?
- Where are the different places in our school?
- Can we make our playground better?

## PE



- Balancing, running, dodging, travelling, skipping and jumping skills.
- Dribbling a ball, rolling a ball, throwing and catching.
- To develop accuracy and technique.
- Gym - Perform and link shapes, performing balances with control

## Art



- Exploring lines
- Exploring shapes
- Klee portraits
- Every picture tells a story